

Greenwich Safeguarding Children Partnership Business Plan 2020- 2023

GSCP Overarching Priorities 2020-2023

1. Hearing and communicating the voice of children and young people to understand their journeys better is embedded throughout all GSCP work.

GSCP Strategic Priorities 2020-2023

1. Tackling the risks to adolescents, particularly those associated with exploitation, violence and neglect.
2. Supporting children to maintain positive mental health, with a particular focus on deliberate self-harm and suicide.
3. Recognising vulnerability and providing the right support to protect and nurture during pregnancy and early infancy.
4. Safeguarding children with additional needs and promoting their welfare

During the financial year of 2020-2021 the Partnership will carry out core activities including:

1. Embed throughout the partnership, lessons learnt from local and national Child Safeguarding Practice Reviews (CSPR).
2. Continue to embed Tri-borough working and share learning with our neighbouring authorities; Bexley and Lewisham with a focus on tackling the risks to adolescents.
3. Review current training materials, review and evaluate current training programme, ensuring it aligns with priorities and learning needs.
4. Develop and facilitate Section 11 surveys and multi-agency audits across each sector.
5. Continue to develop the GSCP website to ensure all information is current and relevant.
6. Review of Safeguarding Partnership effectiveness during pandemic and lessons learnt.

Timescales subject to change due to Covid-19.

Over-arching priority 1 - Hearing and communicating the voice of children and young people to understand their journeys better is embedded throughout all GSCP work.

| Action | Who is responsible? | Timescale? | How will we know it has made a difference? |
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| <p>Ensure that obtaining the views of children and families at all stages of their journey remains embedded throughout the GSCP Quality Assurance framework.</p> | <p>Audit Work Group</p> | <p>Ongoing</p> | <ul style="list-style-type: none"> - Views and experiences of CYP and families are embedded throughout all GSCP multi-agency and single agency audit activity. - Audit a group of young people and families to obtain their views in relation to how we have engaged with them. - Better engagement with service users. |
| <p>Review the process used to obtain the views of children, young people and families; ensuring the views are reflected in the Partnership's work.</p> <p>Develop a system process to evaluate this process on an ongoing basis.</p> | <p>Professional Adviser and GSCP Manager</p> | <p>December 2020</p> | <ul style="list-style-type: none"> - There will be a comprehensive process in place that gathers the views of children, young people and families, which is accessible for the partnership to use. - The views will be reflected in the work of the partnership including the Independent Scrutineer. |
| <p>Encouraging consultation with young people and hearing the voice of the child, through receiving reports on partner's agencies' engagement activities and what they have been used for.</p> | <p>All partner agencies via DMAC Partnership</p> | <p>Ongoing</p> | <ul style="list-style-type: none"> - CYP will report feeling heard and having a sense that they are able to influence and shape service provision. |
| <p>Share safeguarding messages with children, young people and the community.</p> | <p>Lay members Schools network VCS</p> | <p>Ongoing</p> | <ul style="list-style-type: none"> - Via our C&YP Participation groups young people will report they are better informed of safeguarding issues and engaged in the design and delivery of the information shared. |
| <p>Gather the views of children and young people wherever possible, to inform our understanding</p> | | <p>Ongoing</p> | <ul style="list-style-type: none"> - Views and experiences of CYP and families are embedded throughout all GSCP activity. - The voice of the child informs the GSCP work plan. |

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| of children's lived experience – e.g. via the Pupil Voice and SHEU surveys | | | |
| Include Children and Young People in the design and delivery of training where appropriate. | Professional Adviser | Ongoing | - The voice of children and young people will be represented in the training delivered by GSCP and heard by the participants. |

Priority 1 - Tackling the risks to adolescents, particularly those associated with exploitation (including harmful sexual behaviour and online abuse) violence and neglect.

| Action | Who is responsible? | Timescale? | How will we know it has made a difference? |
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| Undertake a re-audit in relation to improvements in support, to high risk adolescents. | GSCP Audit Group | By December 2019 | - We will know whether the improvements identified in the previous audit and JTAI have been achieved. - We will be able to identify and plan for any further areas of weakness and build on strengths. |
| Work jointly with Bexley and Lewisham to identify key learning for the tri-borough and arrange learning events. | Executive via GSCP Partnership Manager and Professional Adviser | On-going | - Communication will be stronger between the three boroughs and we will have a shared understanding of how we can work together to keep children safe across geographical boundaries. |
| Evaluate the impact of changes in missing procedures | GSCP audit group | By December 2020 | - We will have qualitative data on the effectiveness of missing procedures. |
| GSCP to review local Gangs strategy and contribute to the challenge and scrutiny of its implementation. | GSCP Independent Scrutineer | October 2020 | - Children who are at risk of gang involvement take up appropriate diversion activities, resulting in them not engaging in criminal activity. |
| Review of ReSET | Professional Adviser/ Independent Scrutineer | October 2020 | - Ascertain whether it is successful in making an impact on understanding and supporting adolescents at risk and will inform any changes that will need to be made to better achieve this. |

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| Review relevant data from the SMACE and partner agencies to contribute to a purposeful and comprehensive dataset | GSCP DMAC Partnership | November 2020 | <ul style="list-style-type: none"> - The GSCP and its partners have a clear understanding of Local issues as relevant to the Partnerships Statutory and Strategic Priorities. - Data is used to inform service priorities, actions and commissioning. |
| Inclusion of peer-on-peer abuse, harmful sexual behaviour and violence in the GSCP Training programme | GSCP Professional Adviser and Workforce Development Officer | October 2020 | <ul style="list-style-type: none"> - HSB training will be offered in the training programme - Training materials and other resources via the GSCP website will be disseminated - HSB course will be evaluated and impact will be assessed. |
| Upskilling the children's workforce around safety planning for adolescents who may be at risk from violence, exploitation or self-injury | GSCP Professional Adviser and Workforce Development Officer | January 2021 | <ul style="list-style-type: none"> - We will have a confident, competent workforce working to the same procedures. |

| Priority 2 - Supporting children to maintain positive mental health, with a particular focus on deliberate self-harm and suicide | | | |
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| Action | Who is responsible? | Timescale? | How will we know it has made a difference? |
| Develop a SMART action plan in response to the findings of the Children and Young People's Mental health deep dive | DMAC | November 2020 | <ul style="list-style-type: none"> - Findings from the review inform GSCP actions to improve practice. - Learning from audit is disseminated throughout the partnership. - The impact of multi-agency working demonstrates that children affected by this safeguarding issue receive effective and timely support. |
| Oversight and involvement with the development of the response to | DMAC | January 2021 | <ul style="list-style-type: none"> - Professionals are aware of the Self harm/suicidal Ideation protocol and follow the processes described in the document |

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| children and young people who self-harm | | | - Availability of resources including learning materials to be available on the GSCP Website |
| Review relevant data from partner agencies to contribute to a purposeful and comprehensive dataset in relation to CYP mental health | DMAC | November 2020 | - The GSCP and its partners have a clear understanding of Local issues as relevant to the Partnerships Statutory and Strategic Priorities. - Data is used to inform service priorities, actions and commissioning. |
| Review interface between the SAB and Children's Partnership to support effective transition on all services including SEND and Mental Health | GSCP Executive and GSAB Executive | February 2021 | - Executive partners attend GSAB and the Adult's Partnership is represented on DMAC. |
| Upskilling the children's workforce and those in the Voluntary, Community Sector around children and Mental Health, with a particular focus on deliberate self-harm and suicide. | GSCP Professional Adviser and Workforce Development Officer | October 2020 | - We will have a confident, competent workforce working to the same procedures. |

Priority 3 - Recognising vulnerability and providing the right support to protect and nurture during pregnancy and early infancy.

| Action | Who is responsible? | Timescale? | How will we know it has made a difference? |
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| Review training on safer sleep and head trauma for front line staff, including midwives, health visitors, GPs, children centre staff and social workers. | Professional Adviser Workforce Development Officer | September 2020 | Fewer incidences of infants dying while sleeping with parents. |

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| Review this area of work following the National Panel recommendation. | Professional Advisor/Audit Group | TBC depending on National Panel publish date | TBC |
| Review the guidance in place provided by the GSCP. | Professional Adviser | November 2020 | Professionals working with parents that are pregnant or have children that are infants will have clear guidance to follow and refer to. |
| Carry out an online survey of practitioners to identify changes in practice following a previous safeguarding babies audit. | Audit Group | September 2020 | We will have a better understanding of the learning needs in relation to safeguarding babies and preventing accidental injury. We will identify improvements in frontline practice since the last audit. |

Priority 4 - Safeguarding children with additional needs and promoting their welfare

| Action | Who is responsible? | Timescale? | How will we know it has made a difference? |
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| GSCP Conference focus to be safeguarding children with additional needs. | GSCP Manager and Team | Revised (Covid-19) TBC | - Improved level of skills and knowledge of practitioners to enable them to recognise and respond to needs and effectively safeguard and promote the welfare of children with additional needs. |
| GSCP to carry out a learning needs analysis following the conference and implement training as necessary for all practitioners | GSCP Professional Adviser | TBC (Covid 19) | |
| Schools Safeguarding sub-group to review learning and resource needs for safeguarding children with additional needs in education | Schools Safeguarding Sub-Group | November 2020 | - Schools report they are equipped with the necessary resources to support, refer and signpost children, young people and families as necessary - Schools report they feel confident in their practice of safeguarding children with additional needs |

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| GSCP website to include a more detailed page dedicated to safeguarding children with additional needs | GSCP Manager | January 2020 | <ul style="list-style-type: none"> - Front line staff have an increased awareness of the needs for children and young people with disabilities and SEND. - Practitioners report they feel confident in knowing where families can access support. |
| Review transitional safeguarding with SAB | Professional Advisor/GSCP Manager | February 2021 | <ul style="list-style-type: none"> - Practitioners across Children's and Adults Services have clearer understanding of current procedures. - Areas of improvement identified jointly. - Plan for future development created. |